

EARLY CHILDHOOD EDUCATION STANDARDS

HIGH SCHOOL

FAMILY AND CONSUMER SCIENCES SKILLS

- Describe the impact of technology on individual and family resources as related to child development, parenting education, and early childhood education and services.
- Describe the roles of teamwork and leadership skills in the family, workplace, and community.

PRINCIPLES OF HUMAN GROWTH AND DEVELOPMENT

- Analyze physical, emotional, social, moral, and intellectual development.
- Interpret interrelationships among physical, emotional, social, and intellectual aspects of human growth and development during childhood.

FACTORS AFFECTING HUMAN GROWTH AND DEVELOPMENT

- Describe the impact of heredity and environment on human growth and development during childhood.
- Explain how society's changing economic and technological conditions influence individual growth, including parenting practices of caregivers and family members.
- Compare the effects of gender, ethnicity, and culture on individual development during childhood.
- Analyze the effects of life events during childhood on an individual's physical and emotional development.

STRATEGIES FOR PROMOTING GROWTH AND DEVELOPMENT

- Explain the role of nurturance on the growth and development of children.
- Explain the role of communication on the growth and development of children.
- Analyze the role of family and support systems in meeting the growth and development needs of children.

ROLES AND RESPONSIBILITIES OF PARENTING

- Examine parenting roles across the life span.
- Summarize expectations and responsibilities of the family unit.
- Identify potential consequences of parenting practices for the individual, family, and society.
- Assess various societal conditions that impact parenting across the life span.
- Compare and contrast cultural differences in roles and responsibilities of parenting.

PARENTING PRACTICES

- Describe communication and nurturing strategies that promote positive self-esteem in children.
- Analyze common practices and emerging research about discipline on human growth and development.
- Assess the possible impacts of abuse and neglect on children and families and describe methods for prevention.
- Determine criteria for selecting care and services for children.

EXTERNAL SUPPORT SYSTEMS

- Explore community resources that are available to parents and families.
- Analyze the benefits of community resources and support systems for individuals and families.

PRE-PARENTING FACTORS

- Identify biological processes related to prenatal development, birth, and health of child, mother, and father.
- Distinguish biological and environmental factors that affect the health of the child and parents.
- Explain the emotional factors of prenatal development and birth in relation to the health of the parents and child.

- Analyze alternatives to biological parenthood.
- Identify legal and ethical technological advances from conception to birth.

CAREER PATHS

- Demonstrate interpersonal skills that promote positive and productive relationships with children.
- Determine the roles and functions of individuals engaged in early childhood education childcare services, and related fields.
- Identify education and training requirements and opportunities for career paths in early childhood education, childcare services, and related fields.
- Explore career opportunities in early childhood education, childcare services occupations, and related fields.
- Describe and demonstrate effective employability skills.

DEVELOPMENTALLY APPROPRIATE PRACTICES

- Apply child development theories and assess their implications for educational and childcare practices.
- Determine a variety of assessment methods to observe and interpret children's growth and development.
- Identify various cultural and environmental influences when assessing children's development.

INTEGRATION OF CURRICULUM

- Identify a variety of curriculum and instructional models.
- Plan and implement learning activities in all curriculum areas that meet the developmental needs and learning styles of children.
- Develop and demonstrate a variety of teaching methods to meet individual needs of children.
- Determine and demonstrate methods to establish activities, routines, and transitions.

SAFE AND HEALTHY LEARNING ENVIRONMENT

- Describe methods to manage physical space, maintaining a safe and healthy learning environment.
- Describe and implement strategies to teach children health, safety, and sanitation habits.
- Plan for the nutritional needs of children.
- Describe the process for recognizing and reporting suspected child abuse and neglect.
- Identify basic health practices and disease prevention procedures for workers and children regarding childhood illness and communicable diseases.
- Demonstrate security and emergency procedures.

POSITIVE COLLABORATIVE RELATIONSHIPS

- Identify and implement developmentally-appropriate guidelines for behavior.
- Demonstrate problem-solving methods and skills used with children.
- Identify and apply interpersonal skills that promote positive and productive relationships with children and families.
- Determine methods for constructive and supportive interactions with parent/caregiver.